

Additional or alternative objectives for Graduate Credit:

6. write about how literacy will be used across the curriculum in the classroom or throughout the school at a specific interest level and provide rationale for these choices **a, b, c**;
7. provide examples of ways to implement critical literacy, grade level content expectancies, literacy coaching, and/or media literacy will be utilized to enhance literacy in the school or classroom at a chosen interest level **a, b, c**;
8. provide examples of how the literacy information gained during conference sessions will be utilized in the classroom or school **a, b, c**.

Recommended texts: Not applicable to this course.

Special Requirements of the course:

Attend the 54th Annual Reading Conference: *Weaving a Tapestry of Readers and Writers* for the following three days: March 20-22, 2010, in Detroit, Michigan, and pay the appropriate conference fee. Attendance at all required sessions and participation during class sessions is expected.

General Methodology:

1. Lecture and demonstrations in sessions
2. Discussion in sessions
3. Small group work
4. Class discussion though online debriefing

Course Outline: See attached

Evaluation: Undergraduate

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| 1. Written goals for conference | 15% |
| 2. Written paper of what was gained from the course in relation to goals | 40% |
| 3. Written paper of information related to the listed objectives | 45% |

Evaluation: Graduate

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| 1. Written goals for conference | 15% |
| 2. Written statement of significant information gained from the course related to conference goals and how this relates to the classroom or school setting | 50% |
| 3. Written paper of what information related to the listed objectives will be implemented in the classroom or school setting | 35% |

Syllabus prepared by: Leonie M. Rose Date: December 2009

Course Outline

1. Meet with the instructor for course orientation, discussion of syllabus, and goal setting 1 hr.
Saturday, March 20, 2010 at 8:00 a.m. in the Skyline Room of Cobo Center

2. Attend the following Keynote General Sessions 3 hrs.
 - A. Saturday – 9:30 a.m. **“TBA”**
Keynote Speaker for this session: Devin Scillian
Riverview, Cobo Center
 - B. Sunday – 9:30 a.m. **“The Heroes in My Life”**
Keynote Speaker for this session: Patricia Polacco
Riverview, Cobo Center
 - C. Monday – 9:30 a.m. **“TBA”**
Keynote Speaker for this session: Jim Grant
Riverview, Cobo Center

3. Attend at least one featured speaker session one of the following areas: 1 hr.
Administrator, Adult Literacy, Adolescent Literacy, Early Literacy, Elementary, Middle Level Literacy, Librarians/Media/Technology, or Teacher Education/Professional Development related to either reading or writing

4. Attend at least one featured speaker from one of these strands: 1 hr.
After School Literacy, Legislative/Government Relations, or Literacy Assessment,

5. Attend at least one featured speaker concerning special needs: 1 hr.
Title I, Reading Recovery, Reading Specialist/Literacy Coach/ Interventionist, Response to Intervention, Special Education, Struggling Readers or Writers

6. Choose and attend eight additional sessions that you will count towards your course goals. 8 hrs.

7. After the final breakout sessions on Monday, email your reaction about what you gained from the conference to the instructor to be shared with other members of the class at the following address: rose1lm@cmich.edu 1 hr.

Total: 16 hrs.

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